

CENTRAL TEACHER ELIGIBILITY TEST

CONTENT

I. CHILD DEVELOPMENT

- **GROWTH AND DEVELOPMENT**
 - a) COGNITIVE THEORY (JEAN PIAGET)
 - b) SOCIO-CULTURAL THEORY (LEV VYGOTSKY)
 - c) PSCHO-SOCIAL THEORY (ERIC ERICKSON)
 - d) MORAL DEVELOPMENT THEORY (LAWRANCE KOHLBERG)
 - e) CONSTRUCTIVIST THEORY (JEROME BRUNER)
- **LEARNING**
 - a) CONCEPT,NATURE AND CHARACTERISTICS
 - b) TRIAL AND ERROR THEORY (THORNDIKE)
 - c) CLASSICAL CONDITIONING (PAVLOV)
 - d) OPERANT CONDITIONING (SKINNER)
 - e) FIELD THEORY OF LEARNING (KURT LEWIN)
 - f) SOCIAL LEARNING (BANDURA)
 - g) INSIGHT THEORY OF LEARNING (KOHLER)
- **TRANSFER OF LEARNING**
- **INTELLIGENCE**
 - a) UNIFACTOR THEORY
 - b) TWO FACTOR THEORY
 - c) MULTIFACTOR THEORY
 - d) TRI-ARCHIC THEORY
 - e) GROUP FACTOR THEORY
 - f) THREE DIMENSIONAL THEORY
 - g) FLUID AND CRYSTALLIZED INTELLIGENCE THEORY
 - h) MULTIPLE INTELLIGENCE THEORY
- **HEREDITY AND ENVIRONMENT**
- **INCLUSIVE EDUCATION**
- **EVALUATION AND ASSESSMENT**
- **SOCIALIZATION**
- **PROGRESSIVE EDUCATION**
- **GENDER ISSUES**
- **MEMORY AND COGNITION**
- **INDIVIDUAL DIFFERENCES**
- **NCF-2005**
- **LANGUAGE AND THOUGHT**
- **ARTICLES**
- **PEDAGOGY OF CHILD DEVELOPMENT**
 - a) LEVELS OF TEACHING
 - b) PHASES OF TEACHING
 - c) MAXIMS OF TEACHING

- d) METHODS OF TEACHING
- e) BLOOM'S TAXONOMY
- f) APPROACHES TO TEACHING
- **MOTIVATION**

LANGUAGE I

- LEARNING AND ACQUISITION
- LISTENING, SPEAKING, READING, WRITING
- PRINCIPLES OF LANGUAGE TEACHING
- EVALUATION
- POETIC DEVICES
- APPROACHES AND METHODS OF TEACHING
 - a) GRAMMER TRANSLATION METHOD
 - b) BILINGUAL METHOD
 - c) DIRECT METHOD
 - d) STRUCTURAL APPROACH
 - e) CONSTRUCTIVIST APPROACH
- COMMUNICATIVE LANGUAGE TEACHING (CLT)
- TEACHING LEARNING MATERIAL
- REMEDIAL TEACHING

LANGUAGE II

- LEARNING AND ACQUISITION
- LISTENING, SPEAKING, READING, WRITING
- PRINCIPLES OF LANGUAGE TEACHING
- EVALUATION
- POETIC DEVICES
- COMMUNICATIVE LANGUAGE TEACHING (CLT)
- TEACHING LEARNING MATERIAL
- REMEDIAL TEACHING

SOCIAL STUDIES

- **HISTORY**
 - a) When, Where and How
 - b) The Earliest Societies
 - c) The First Farmers and Herders
 - d) The First Cities
 - e) Early States
 - f) The First Empire
 - g) Contacts with Distant lands
 - h) Political Developments
 - i) Culture and Science
 - j) New Kings and Kingdoms
 - k) Sultans of Delhi

- l) Architecture
- m) Creation of an Empire
- n) Social Change
- o) Regional Cultures
- p) The Establishment of Company Power
- q) Rural Life and Society
- r) Colonialism and Tribal Societies
- s) The Revolt of 1857-58
- t) Women and reform
- u) Challenging the Caste System
- v) The Nationalist Movement
- w) India After Independence
- **Geography**
 - a) Planet: Earth in the solar system
 - b) Globe
 - c) Environment in its totality: natural and human environment
 - d) Air
 - e) Water
 - f) Human Environment: settlement, transport and communication
 - g) Resources: Types-Natural and Human
 - h) Agriculture
- **Social and Political Life**
 - a) Diversity
 - b) Government
 - c) Local Government
 - d) Making a Living
 - e) Democracy
 - f) State Government
 - g) Understanding Media
 - h) Unpacking Gender
 - i) The Constitution
 - j) Parliamentary Government
 - k) The Judiciary
 - l) Social Justice and the Marginalised
- **Pedagogical issues**
 - a) Concept & Nature of Social Science/Social Studies
 - b) Class Room Processes, activities and discourse
 - c) Developing Critical thinking
 - d) Enquiry/Empirical Evidence
 - e) Problems of teaching Social Science/Social Studies
 - f) Sources - Primary & Secondary
 - g) Projects Work

h) Evaluation